Seek and Answer Grading Rubric

Each student will create 2 slides: 1 to summarize their layman source and 1 to summarize their peer-reviewed source. The total number of slides will thus depend on whether there are 2 or 3 team members. To produce a presentation that flows well and does not have too many redundancies, members of the team will need to work together. Review each other's work for content and aesthetics.

Anything worth 1 point: 0 = no 1 = yes

Anything worth 3 points: 1 = somewhat true   2 = mostly true   3 = completely true

Anything worth 4 points: 1 = rarely true   2 = somewhat true   3 = mostly true   4 = completely true

POWERPOINT CONTENTS (22 points)

Slide 1:   Stated the question in a clear and concise way (1 point)

                Included the names of all team members (1 point)

Slides 2 - x: Summarized the laymen sources in a thorough and very clear way. (3 points)

                Each slide had the responsible student's name on it (3 points)

                Each slide had a citation for the source (e.g. World Health Organization, 2018)

                (1 point)

Slides x - x: Summarized the peer-reviewed sources in a thorough and very clear way (3 points)

                Each slide had the responsible student's name on it (3 points)

                Each slide had a citation for the source (e.g. Smith & Jones, 2011) (1 point)

Slide x: Clearly summarized any differences between the two types of sources (3 points)
                Think about depth, breadth, credibility issues etc.

Slide x: Provided the reference list in APA format (3 points)

POWERPOINT AESTHETICS   each is worth 1 point – either you did or did not do it (6 pts)

Colors were vibrant and pleasing to the eyes

Font size was large enough to be easily seen and a simple font was used (Calibri, Arial)

Used graphics and photos to hold the audience's interest

Used bullet points rather than complete sentences (except the first and last slides)

Did not "cram" too much text into a given slide (you can use more slides to prevent this)

Used animations and transitions in a pleasing way (not too much or too little)

PRESENTATION SKILLS (each team member will receive their own grade) (20 points)

You spoke clearly and audibly: 3 points

You spoke at a good pace: 3 points

You spoke with appropriate enthusiasm: 3 points

You presented the laymen information in a very understandable way: 3 points

You presented the peer-reviewed information in a very understandable way: 3 points

You presented information is a way that did not sound like they were simply reading: 3 points

You were present to answer questions from the class: 2 points

POSSIBLE DEDUCTIONS (to an individual's score, not the team)

If your teammate(s) identified an "issue" with you, and you did not adequately resolve it, this will cost you up to 5 points. Note that you will not penalized for something that was entirely out of your control. Keep in mind that "I was too busy" is not likely an acceptable reason for not doing your share of the work. Everyone taking the course needs to dedicate enough time to satisfy the course requirements. See the footnote at the end of this document.

BONUS POINTS

If one or more members of a team work to produce an .mp4 or .mov themselves, these members will be allotted and extra 5 points.

FOOTNOTE: If you are having an issue with any team member, you must tell them (respectfully) so that they have a chance to correct it. This must be done within a reasonable

time frame. Keep notes including what the issue was, when it was reported to the student, and whether you feel the student resolved the issue. These notes must be emailed to me within 24 hours of your presentation.